

# Sonja Brubacher Collection

*A Bibliography*



**December 2023**

***Local Service.  
Global Leadership.***



**National Children's  
Advocacy Center**

210 Pratt Avenue, Huntsville, AL 35801  
256-533-(KIDS) 5437 • [nationalcac.org](http://nationalcac.org)



© 2016, 2020, 2023 National Children's Advocacy Center. All rights reserved.

Preferred citation: National Children's Advocacy Center. (2023). Sonja Brubacher Collection: A Bibliography. Huntsville, AL: Author.

This project was supported by a grant awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

## Scope

This bibliography lists publications related to child maltreatment issues authored by Sonja P. Brubacher. She is a research fellow with a background in Developmental Psychology at the Griffith Criminology Institute (GCI), Griffith University, Australia, and an interview trainer with the Centre for Investigative Interviewing. After receiving her PhD in Canada, she spent two years as a postdoctoral fellow at Central Michigan University and then as a research fellow & lecturer at Deakin University/Centre for Investigative Interviewing. Her research focuses on understanding the cognitive foundations underlying what children can remember about their experiences and the socio-motivational factors that influence whether and how those memories are reported, including memory for repeated events, interview protocol development, interviewer training, and interview preparatory phases (ground rules and narrative practice).

## Organization

Publications are listed in date descending order. Links are provided to full text publications when possible. However, this collection may not be complete. More information can be obtained in the Child Abuse Library Online & at <https://www.researchgate.net/profile/Sonja-Brubacher>.

## Disclaimer

This bibliography was prepared by the Digital Information Librarian of the National Children's Advocacy Center (NCAC) for the purpose of research and education, and for the convenience of our readers. The NCAC is not responsible for the availability or content of cited resources. The NCAC does not endorse, warrant or guarantee the information, products, or services described or offered by the authors or organizations whose publications are cited in this bibliography. The NCAC does not warrant or assume any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed in documents cited here. Points of view presented in cited resources are those of the authors, and do not necessarily coincide with those of the National Children's Advocacy Center.

## Sonja Brubacher Collection

### A Bibliography

- Deck, S. L., Brubacher, S. P., Dickinson, J. J., & Powell, M. B. (2023). [Consistency amongst pairs: How consistent are child co-witnesses with one another?](#). *Legal and Criminological Psychology*, 28(2), 254-265. DOI:10.1111/lcrp.12243
- Yan, Z., Brubacher, S., Boud, D., & Powell, M. (2023). [The influence of self-assessment practices on online training for investigative interviewing skills](#). *Studies in Educational Evaluation*, 76, 101236. DOI:10.1016/j.stueduc.2023.101236
- Zekiroski, H., Brubacher, S. P., & Powell, M. B. (2023). [The association between offence type and open-ended question usage in simulated police interviews](#). *Investigative Interviewing: Research & Practice*, 13(1), 79-93.
- Brubacher, S. P., Powell, M. B., Steele, L. C., & Boud, D. (2022). The use of a guided peer review assessment for investigative interviewers of child witnesses. *The Journal of Forensic Practice*, 24(1), 1-17. DOI:10.1108/JFP-07-2021-0040
- Brubacher, S. P., Shulman, E. P., Bearman, M. J., & Powell, M. B. (2022). Teaching child investigative interviewing skills: Long-term retention requires cumulative training. *Psychology, Public Policy, and Law*, 28(1), 123–136. DOI:10.1037/law0000332
- Garcia, F. J., Brubacher, S. P., & Powell, M. B. (2022). [How interviewers navigate child abuse disclosure after an unproductive start in forensic interviews](#). *International Journal on Child Maltreatment: Research, Policy and Practice*, 5(3), 375-397. DOI:10.1007/s42448-022-00121-0
- Garcia, F. J., Powell, M. B., Brubacher, S. P., Eisenclas, S. A., & Low-Choy, S. (2022). The influence of transition prompt wording on response informativeness and rapidity of disclosure in child forensic interviews. *Psychology, Public Policy, and Law*, 28(2), 255-266. DOI:10.1037/law0000347
- Hope, L., Anakwah, N., Antfolk, J., Brubacher, S.P., Flowe, H., Gabbert, F., Giebels, E., Kanj, W., Korkman, J., Kyo, A., Naka, M., Otgaar, H., Powell, M.B., Selim, H., Skrifvars, J., Sorkpah, I. K., Sowatey, E. A., Steele, L. C., Stevens, L., Sumampouw, N. E. J., Taylor, P. J., Trevino-Rangel, J., van Veldhuizen, T., Wang, J., Wells, S., & Anonymous. (2022). [Urgent issues and prospects at the intersection of culture, memory, and witness interview interviews: Exploring the challenges for research and practice](#). *Legal and Criminological Psychology*, 27(1), 1–31. DOI:10.1111/lcrp.12202
- Powell, M. B., Brubacher, S. P., & Baugerud, G. A. (2022). An overview of mock interviews as a training tool for interviewers of children. *Child Abuse & Neglect*, 129, 105685. DOI:10.1016/j.chiabu.2022.105685

- Zumbach, J., Brubacher, S. P., Davis, F., de Ruiter, C., Ireland, J. L., McNamara, K., October, M., Saini, M., Volbert, R., & Laajasalo, T. (2022). [International perspective on guidelines and policies for child custody and child maltreatment risk evaluations: A preliminary comparative analysis across selected countries in Europe and North America](#). *Frontiers in Psychology, 13*, 900058. DOI:10.3389/fpsyg.2022.900058
- Brubacher, S. P., van Doore, K. E., & Powell, M. (2021). Responding to orphanage trafficking from an information gathering perspective. *Child Abuse & Neglect, 120*, 105222. DOI:10.1016/j.chiabu.2021.105222
- Cyr, M., Dion, J., Gendron, A., Powell, M., & Brubacher, S. (2021). A test of three refresher modalities on child forensic interviewers' posttraining performance. *Psychology, Public Policy, and Law, 27*(2), 221-230. DOI:10.1037/law0000300
- Johnston, V., Benedan, L., Brubacher, S., & Powell, M. (2021). [The roles of child temperament and interviewer support on children's reports of adult wrongdoing](#). *Personality and Individual Differences, 175*, 110732. DOI:10.1016/j.paid.2021.110732
- Lawrie, M., Brubacher, S. P., Earhart, B., Powell, M. B., Steele, L. C., & Boud, D. (2021). [Testing the effectiveness of a blended vulnerable witness training for forensic interviewers](#). *Journal of Family Trauma, Child Custody & Child Development, 18*(3), 279-297. DOI:10.1080/26904586.2021.1894303
- Brubacher, S., Benson, M., Powell, M., Goodman-Delahunty, J., & Westera, N. (2020). An overview of best practice investigative interviewing of child witnesses of sexual assault. In I. Bryce & W. Petherick (Eds.), *Childhood sexual abuse: Forensic issues in evidence, impact, and management* (pp. 445-466). Academic Press/Elsevier. DOI:10.1016/B978-0-12-819434-8.00022-2
- Lawrie, M., Brubacher, S. P., Powell, M. B., & Boud, D. (2020). [Forensic interviewers' perceptions of the utility of mock interviews with trained actors as a training tool for child interviewing](#). *Child Abuse & Neglect, 106*, 104553. DOI:10.1016/j.chiabu.2020.104553
- Brubacher, S. P., Peterson, C., La Rooy, D., Dickinson, J. J., & Poole, D. A. (2019). [How children talk about events: Implications for eliciting and analyzing eyewitness reports](#). *Developmental Review, 51*, 70-89. DOI:10.1016/j.dr.2018.12.003
- Brubacher, S. P., Poole, D. A., Dickinson, J. J., La Rooy, D., Szojka, Z. A., & Powell, M. B. (2019). [Effects of interviewer familiarity and supportiveness on children's recall across repeated interviews](#). *Law and Human Behavior, 43*(6), 507-516. DOI:10.1037/lhb0000346
- Brubacher, S. P., Timms, L., Powell, M., & Bearman, M. (2019). She wanted to know the full story": Children's perceptions of open versus closed questions. *Child Maltreatment, 24*(2), 222-231. DOI:10.1177/1077559518821730

- Brubacher, S. P., Earhart, B., Roberts, K. P., & Powell, M. B. (2018). Effects of label training and recall order on children's reports of a repeated event. *Applied Cognitive Psychology*, 32(5), 600-609. DOI:10.1002/acp.3440
- Danby, M. C., Sharman, S. J., Brubacher, S. P., & Powell, M. B. (2018). [The effects of episode similarity on children's reports of a repeated event](#). *Memory*, 27(4), 561-567. DOI:10.1080/09658211.2018.1529798
- Earhart, B., Danby, M. C., Brubacher, S. P., Powell, M. B., & Sharman, S. (2018). A comparison of responses to substantive transition prompts in interviews with children. *Child Maltreatment*, 23(3), 221-225. DOI:10.1177/1077559518756827
- Bailey, C., Powell, M., & Brubacher, S. P. (2017). The attrition of indigenous and nonindigenous child sexual abuse cases in two Australian jurisdictions. *Psychology, Public Policy, and Law*, 23(2), 178-190. DOI:10.1037/law0000119
- Danby, M. C., Brubacher, S. P., Sharman, S. J., & Powell, M. B. (2017). [The effects of one versus two episodically oriented practice narratives on children's reports of a repeated event](#). *Legal and Criminological Psychology*, 22(2), 442-454. DOI:10.1111/lcrp.12110
- Danby, M. C., Sharman, S. J., Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2017). Differential effects of general versus cued invitations on children's reports of a repeated event episode. *Psychology, Crime & Law*, 23(8), 794-811. DOI:10.1080/1068316X.2017.1324028
- Earhart, B., Brubacher, S. P., Powell, M. B., Westera, N. J., & Goodman-Delahunty, J. (2017). Judges' delivery of ground rules to child witnesses in Australian courts. *Child Abuse & Neglect*, 74, 62-72. DOI:10.1016/j.chiabu.2017.08.005
- Hamilton, G., Whiting, E. A., Brubacher, S. P., & Powell, M. B. (2017). The effects of face-to-face versus live video-feed interviewing on children's event reports. *Legal and Criminological Psychology*, 22(2), 260-273. DOI:10.1111/lcrp.12098
- Powell, M. B., Burrows, K. S., Brubacher, S. P., & Roberts, K. P. (2017). [Prosecutors' perceptions on questioning children about repeated abuse](#). *Psychiatry, Psychology and Law*, 24(1), 74-89. DOI:10.1080/13218719.2017.1273749
- Brubacher, S. P., Powell, M. B., Snow, P. C., Skouteris, H., & Manger, B. (2016). [Guidelines for teachers to elicit detailed and accurate narrative accounts from children](#). *Children and Youth Services Review*, 63, 83-92. DOI:10.1016/j.childyouth.2016.02.018
- Danby, M. C., Brubacher, S. P., Sharman, S. J., Powell, M. B., & Roberts, K. P. (2016). Children's reasoning about which episode of a repeated event is best remembered. *Applied Cognitive Psychology*, 31(1), 99-108. DOI:10.1002/acp.3306

- Hamilton, G., Brubacher, S. P., & Powell, M. B. (2016). Investigative interviewing of Aboriginal children in cases of suspected sexual abuse. *Journal of Child Sexual Abuse, 25*(4), 363-381. DOI:10.1080/10538712.2016.1158762
- Kuehnle, K., Ludolph, P. S., & Brubacher, S. P. (2016). Allegations of child sexual abuse in parenting plan evaluations. In L. Drozd, M. Saini, & N. Olesen (Eds.), *Parenting plan evaluations: Applied research for the family court*, (pp. 279-307). Oxford University Press. DOI:10.1093/med:psych/9780199396580.003.0010
- Brubacher, S. P., Poole, D. A., & Dickinson, J. J. (2015). The use of ground rules in investigative interviews with children: A synthesis and call for research. *Developmental Review, Developmental Review, 36*, 15-33. DOI:10.1016/j.dr.2015.01.001
- Danby, M. C., Brubacher, S. P., Sharman, S. J., & Powell, M. B. (2015). The effects of practice on children's ability to apply ground rules in a narrative interview. *Behavioral Sciences & the Law, 33*(4), 446-458. DOI:10.1002/bsl.2194
- Dickinson, J. J., Brubacher, S. P., & Poole, D. A. (2015). [Children's performance on ground rules questions: Implications for forensic interviewing](#). *Law and Human Behavior, 39*(1), 87-97. DOI:10.1037/lhb0000119
- Hamilton, G., Brubacher, S. P., & Powell, M. B. (2015). Expressions of shame in investigative interviews with Australian Aboriginal children. *Child Abuse & Neglect, 51*, 64-71. DOI:10.1016/j.chiabu.2015.11.004
- La Rooy, D., Brubacher, S. P., Aromäki-Stratos, A., Cyr, M., Hershkowitz, I., Korkman, J., Myklebust, T., Naka, M., Peixoto, C. E., Roberts, K. P., Stewart, H., & Lamb, M. E. (2015). [The NICHD protocol: A review of an internationally-used evidence-based tool for training child forensic interviewers](#). *Journal of Criminological Research, Policy and Practice, 1*(2), 76-89. DOI:10.1108/JCRPP-01-2015-0001
- Roberts, K. P., Brubacher, S. P., Drohan-Jennings, D., Glisic, U., Powell, M. B. & Friedman, W. J. (2015). [Developmental differences in the ability to provide temporal information about repeated events](#). *Applied Cognitive Psychology, 29*, 407-417. DOI:10.1002/acp.3118
- Brubacher, S. P., & La Rooy, D. (2014). Witness recall across repeated interviews in a case of repeated abuse. *Child Abuse & Neglect, 38*(2), 202-211. DOI:10.1016/j.chiabu.2013.06.010
- Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2014). [Recommendations for interviewing children about repeated experiences](#). *Psychology, Public Policy, and Law, 20*(3), 325-335. DOI:10.1037/law0000011
- Earhart, B., La Rooy, D. J., Brubacher, S. P., & Lamb, M. E. (2014). [An examination of "don't know" responses in forensic interviews with children](#). *Behavioral Sciences & the Law, 32*(6), 746-761. DOI:10.1002/bsl.2141

- Poole, D. A., Dickinson, J. J., & Brubacher, S. P. (2014). [Sources of unreliable testimony from children](#). *Roger Williams University Law Review*, 19(2), 382-1006.
- Poole, D. A., Dickinson, J. J., Brubacher, S. P., Liberty, A. E., & Kaake, A. M. (2014). Deficient cognitive control fuels children's exuberant false allegations. *Journal of Experimental Child Psychology*, 118, 101-109. DOI:10.1016/j.jecp.2013.08.013
- Brubacher, S. P., Malloy, L. C., Lamb, M. E., & Roberts, K. P. (2013). [How do interviewers and children discuss individual occurrences of alleged repeated abuse in forensic interviews?](#). *Applied Cognitive Psychology*, 27(4), 443-450. DOI:10.1002/acp.2920
- Brubacher, S. P., Roberts, K. P., & Obhi, S. S. (2013). [Gaze, goals and growing up: Effects on imitative grasping](#). *British Journal of Developmental Psychology*, 31(3), 318-333. DOI:10.1111/bjdp.12009
- Malloy, L. C., Brubacher, S. P., & Lamb, M. E. (2013). ["Because she's one who listens" Children discuss disclosure recipients in forensic interviews](#). *Child Maltreatment*, 18(4), 245-251. DOI:10.1177/1077559513497250
- Brubacher, S. P., Roberts, K. P., & Powell, M. (2012). [Retrieval of episodic versus generic information: Does the order of recall affect the amount and accuracy of details reported by children about repeated events?](#). *Developmental Psychology*, 48(1), 111-122. DOI:10.1037/a0025864
- Brubacher, S. P., Roberts, K. P., & Powell, M. (2011). [Effects of practicing episodic versus scripted recall on children's subsequent narratives of a repeated event](#). *Psychology, Public Policy, and Law*, 17(2), 286-314. DOI:10.1037/a0022793
- Brubacher, S. P., Glisic, U., Roberts, K. P., & Powell, M. (2011). [Children's ability to recall unique aspects of one occurrence of a repeated event](#). *Applied Cognitive Psychology*, 25(3), 351-358. DOI:10.1002/acp.1696
- Malloy, L. C., Brubacher, S. P., & Lamb, M. E. (2011). [Expected consequences of disclosure revealed in investigative interviews with suspected victims of child sexual abuse](#). *Applied Developmental Science*, 15(1), 8-19. DOI:10.1080/10888691.2011.538616
- Brubacher, S., Roberts, K., & Powell, M. (2009). [Does type of memory practice matter when interviewing children about a single or repeated event?](#). *iIIRG Bulletin*, 2(2), 10-16.
- Brubacher, S. P. (2007). *Interviewing children about a repeated event: Does prior practice in describing a specific instance of an unrelated repeated event improve the amount and quality of elicited information?*(Publication No. 842) [Theses and Dissertations (Comprehensive), Wilfrid Laurier University]. <https://scholars.wlu.ca/etd/842/>