



# **Debra A. Poole**

## **Collection**

*A Bibliography*

---

**October 2023**

**Championing and Strengthening the  
Global Response to Child Abuse**

**[nationalcac.org](https://nationalcac.org) | 256-533-KIDS(5437) | 210 Pratt Avenue NE, Huntsville, AL 35801**

**©2023 National Children's Advocacy Center. All rights reserved.**

© 2016, 2019, 2023. National Children's Advocacy Center. All rights reserved.

Preferred citation: National Children's Advocacy Center. (2023). Debra A. Poole  
Collection: A Bibliography. Huntsville, AL: Author.

This project was supported by a grant awarded by the Office of Juvenile Justice  
and Delinquency Prevention, Office of Justice Programs, U.S. Department of  
Justice. Points of view or opinions in this document are those of the author and  
do not necessarily represent the official position or policies of the U.S.  
Department of Justice.

## Scope

This bibliography lists publications related to child maltreatment issues authored by Dr. Debra A. Poole. Dr. Poole, PhD, is a professor of psychology at Central Michigan University. She has conducted studies on children's eyewitness testimony and interviewing techniques and her research has explored the effects of repeated questioning, how children respond to different question forms, the influence of misinformation from parents on children's event narratives, children's ability to report the sources of their knowledge, and the risks and benefits of interview props.

## Organization

Publications include articles, book chapters, reports, and research briefs and are arranged in date descending order. Links are provided to full text publications when possible. However, this collection may not be complete. More information can be obtained in the Child Abuse Library Online.

## Disclaimer

This bibliography was prepared by the Digital Information Librarians of the National Children's Advocacy Center (NCAC) for the purpose of research and education, and for the convenience of our readers. The NCAC is not responsible for the availability or content of cited resources. The NCAC does not endorse, warrant or guarantee the information, products, or services described or offered by the authors or organizations whose publications are cited in this bibliography. The NCAC does not warrant or assume any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed in documents cited here. Points of view presented in cited resources are those of the authors, and do not necessarily coincide with those of the NCAC.

## Debra A. Poole Collection

### A Bibliography

- Dickinson, J. J., Lytle, N. E., & Poole, D. A. (2021). Tele-forensic interviewing can be a reasonable alternative to face-to-face interviewing of child witnesses. *Law and Human Behavior*, 45(2), 97–111. DOI:10.1037/lhb0000443
- Bainter, S. A., Tibbe, T. D., Goodman, Z. T., & Poole, D. A. (2020). [Child eyewitness researchers often bin age: Prevalence of the practice and recommendations for analyzing developmental trends](#). *Law and Human Behavior*, 44(4), 327–335. DOI:10.1037/lhb0000416
- Rezmer, B. E., Trager, L. A., Catlin, M., & Poole, D. A. (2020). [Pause for effect: A 10-s interviewer wait time gives children time to respond to open-ended prompts](#). *Journal of Experimental Child Psychology*, 194, 104824. DOI:10.1016/j.jecp.2020.104824
- Brubacher, S. P., Poole, D. A., Dickinson, J. J., La Rooy, D., Szojka, Z. A., & Powell, M. B. (2019). [Effects of interviewer familiarity and supportiveness on children's recall across repeated interviews](#). *Law and Human Behavior*, 43(6), 507–516. DOI:10.1037/lhb0000346
- Brubacher, S. P., Peterson, C., La Rooy, D., Dickinson, J. J., & Poole, D. A. (2019). [How children talk about events: Implications for eliciting and analyzing eyewitness reports](#). *Developmental Review*, 51, 70–89. DOI:10.1016/j.dr.2018.12.003
- Lytle, N. E., Dickinson, J. J., & Poole, D. A. (2019). Techniques for interviewing reluctant child witnesses. In J. J. Dickinson, N. S. Compo, R. N. Carol, B. L. Schwartz, & M. R. McCauley (Eds.), *Evidence-based investigative interviewing: Applying cognitive principles* (pp. 193–215). Routledge.

- Dickinson, J. J., & Poole, D. A. (2017). [The influence of disclosure history and body diagrams on children's reports of inappropriate touching: Evidence from a new analog paradigm](#). *Law and Human Behavior*, 41(1), 1-12. DOI:10.1037/lhb0000208
- Bruck, M., Kelley, K., & Poole, D. A. (2016). Children's reports of body touching in medical examinations: The benefits and risks of using body diagrams. *Psychology, Public Policy, and Law*, 22(1), 1-11. DOI:10.1037/law0000076
- Poole, D. A. (2016). *Interviewing children: The science of conversation in forensic contexts*. American Psychological Association. DOI:10.1037/14941-000
- Brubacher, S. P., Poole, D. A., & Dickinson, J. J. (2015). The use of ground rules in investigative interviews with children: A synthesis and call for research. *Developmental Review*, 36, 15-33. DOI:10.1016/j.dr.2015.01.001
- Dickinson, J. J., Brubacher, S. P., & Poole, D. A. (2015). [Children's performance on ground rules questions: Implications for forensic interviewing](#). *Law and Human Behavior*, 39(1), 87-97. DOI:10.1037/lhb0000119
- Poole, D. A., & Dickinson, J. J. (2014). [Comfort drawing during investigative interviews: Evidence of the safety of a popular practice](#). *Child Abuse & Neglect*, 38(2), 192-201. DOI:10.1016/j.chiabu.2013.04.012
- Poole, D. A., Dickinson, J. J., Brubacher, S. P., Liberty, A. E., & Kaake, A. M. (2014). Brief report: Deficient cognitive control fuels children's exuberant false allegations. *Journal of Experimental Child Psychology*, 118, 101-109. DOI:10.1016/j.jecp.2013.08.013
- Poole, D. A., & Dickinson, J. (2014). [Sources of unreliable testimony from children](#). *Roger Williams University Law Review*, 19(2), 382-410.

Poole, D. A., & Bruck, M. (2012). [Divining testimony? The impact of interviewing props on children's reports of touching](#). *Developmental Review*, 32(3), 165-180.  
DOI:10.1016/j.dr.2012.06.007

Poole, D. A., Bruck, M., & Pipe, M. E. (2011). [Forensic interviewing aids: Do props help children answer questions about touching?](#) *Current Directions in Psychological Science*, 20(1), 11-15. DOI:10.1177/0963721410388804

London, K., Bruck, M., Poole, D. A., & Melnyk, L. (2011). The development of metasuggestibility in children. *Applied Cognitive Psychology*, 25(1), 146-155.  
DOI:10.1002/acp.1653

Poole, D. A., & Dickinson, J. J. (2011). Evidence supporting restrictions on uses of body diagrams in forensic interviews. *Child Abuse & Neglect*, 35(9), 659-669.  
DOI:10.1016/j.chiabu.2011.05.004

Colarelli, S. M., Poole, D. A., Unterborn, K., & D'Souza, G. C. (2010). Racial prototypicality, affirmative action, and hiring decisions in a multi-racial world. *International Journal of Selection and Assessment*, 18(2), 166-173. DOI:10.1111/j.1468-2389.2010.00498.x

Laimon, R. L., & Poole, D. A. (2008). Adults usually believe young children: The influence of eliciting questions and suggestibility presentations on perceptions of children's disclosures. *Law and Human Behavior*, 32(6), 489-501.  
DOI:10.1007/s10979-008-9127-y

Dickinson, J. J., Poole, D. A., & Bruck, M. (2005). Back to the future: A comment on the use of anatomical dolls in forensic interviews. *Journal of Forensic Psychology Practice*, 5(1), 63-74. DOI:10.1300/J158v05n01\_04

- Poole, D. A., & Dickinson, J. J. (2005). Invited Commentary: The future of the protocol movement: Commentary on Hershkowitz, Horowitz, and Lamb (2005). *Child Abuse & Neglect*, 29, 1197-1202. DOI:10.1016/j.chiabu.2004.12.015
- Padilla-Walker, L. A., & Poole, D. A. (2002). Memory for previous recall: A comparison of free and cued recall. *Applied Cognitive Psychology*, 16(5), 515-524. DOI:10.1002/acp.809
- Poole, D. A., & Lindsay, D. S. (2002). Reducing child witnesses' false reports of misinformation from parents. *Journal of Experimental Child Psychology*, 81, 117-140. DOI:10.1006/jecp.2001.2648
- Poole, D. A., & Lindsay, D. S. (2001). [Children's eyewitness reports after exposure to misinformation from parents](#). *Journal of Experimental Psychology: Applied*, 7(1), 27-50. DOI:10.1037/1076-898X.7.1.27
- Dickinson, J. J., & Poole, D. A. (2000). Efficient coding of eyewitness narratives: A comparison of syntactic unit and word count procedures. *Behavior Research Methods, Instruments, & Computers*, 32(4), 537-545. DOI:10.3758/BF03200826
- Brady, M. S., Poole, D. A., Warren, A. R., & Jones, H. R. (1999). Young children's responses to yes-no questions: Patterns and problems. *Applied Developmental Science*, 3(1), 47-57. DOI:10.1207/s1532480xads0301\_6
- Poole, D. A., & Lindsay, D. S. (1999). Assessing the accuracy of young children's reports: Lessons from the investigation of child sexual abuse. *Applied and Preventive Psychology*, 7(1), 1-26. DOI:10.1016/S0962-1849(98)80019-X

- Lindsay, D. S., & Poole, D. A. (1998). Poole et al. (1995) surveys of therapists: Misinterpretations by both sides of the recovered memories controversy. *The Journal of Psychiatry & Law*, 26, 383. DOI:10.1177/009318539802600305
- Poole, D. A., & Lamb, M. E. (1998). *Investigative interviews of children: A guide for helping professionals*. American Psychological Association. DOI:10.1037/10301-000
- Poole, D. A., & Lamb, M. E. (1998). *Investigative interviews of children: A guide for helping professionals*. American Psychological Association. DOI:10.1037/10301-006
- Poole, D. A., & Lindsay, D. S. (1998). Uses and abuses of Poole, Lindsay, Memon, and Bull's (1995) data. *American Psychologist*, 53(6), 681-682. DOI:10.1037/0003-066X.53.6.681
- Poole, D. A., Lindsay, D. S., Memon, A., & Bull, R. (1997). Did Pope (1996) read a different Poole, Lindsay, Memon, and Bull (1995)? *American Psychologist*, 52(9), 990-993. DOI:10.1037/0003-066X.52.9.990
- Lindsay, D. S., & Poole, D. A. (1995). Remembering childhood sexual abuse in therapy: Psychotherapists' self-reported beliefs, practices, and experiences. *Journal of Psychiatry and Law*, 23, 461-476. DOI:10.1177/009318539502300307
- Poole, D. A. (1995). Strolling fuzzy-trace theory through eyewitness testimony (or vice versa). *Learning and Individual Differences*, 7(2), 87-93. DOI:10.1016/1041-6080(95)90019-5
- Lindsay, D. S., Memon, A., Poole, D. A., & Bull, R. (1996). Rejoinder to Pope's (1995) comments regarding Poole, Lindsay, Memon, and Bull (1995). *Clinical Psychology: Science and Practice*, 3(4), 363-365. DOI:10.1111/j.1468-2850.1996.tb00090.x



- Poole, D. A., & Lindsay, D. S. (1995). Interviewing preschoolers: Effects of nonsuggestive techniques, parental coaching, and leading questions on reports of nonexperienced events. *Journal of Experimental Child Psychology*, 60(1), 129-154. DOI:10.1006/jecp.1995.1035
- Poole, D. A., Lindsay, D. S., Memon, A., & Bull, R. (1995). Psychotherapy and the recovery of memories of childhood sexual abuse: U.S. and British practitioners' opinions, practices, and experiences. *Journal of Consulting and Clinical Psychology*, 63(3), 426-437. DOI:10.1037/0022-006X.63.3.426
- Poole, D. A., & White, L. T. (1993). Two years later: Effect of question repetition and retention interval on the eyewitness testimony of children and adults. *Developmental Psychology*, 29(5), 844-853. DOI:10.1037/0012-1649.29.5.844
- Poole, D. A., & White, L. T. (1991). Effects of question repetition on the eyewitness testimony of children and adults. *Developmental Psychology*, 27(6), 975-986. DOI:10.1037/0012-1649.27.6.975