



Sonja Brubacher Collection

A Bibliography

December 2023

**Championing and Strengthening the
Global Response to Child Abuse**

nationalcac.org | 256-533-KIDS(5437) | 210 Pratt Avenue NE, Huntsville, AL 35801

©2023 National Children's Advocacy Center. All rights reserved.

© 2016, 2020, 2023. National Children's Advocacy Center. All rights reserved.

Preferred citation: National Children's Advocacy Center. (2023). Sonja Brubacher Collection: A Bibliography. Huntsville, AL: Author.

This project was supported by a grant awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

Scope

This bibliography lists publications related to child maltreatment issues authored by Sonja P. Brubacher. She is a research fellow with a background in Developmental Psychology at the Griffith Criminology Institute (GCI), Griffith University, Australia, and an interview trainer with the Centre for Investigative Interviewing. After receiving her PhD in Canada, she spent two years as a postdoctoral fellow at Central Michigan University and then as a research fellow & lecturer at Deakin University/Centre for Investigative Interviewing. Her research focuses on understanding the cognitive foundations underlying what children can remember about their experiences and the socio-motivational factors that influence whether and how those memories are reported, including memory for repeated events, interview protocol development, interviewer training, and interview preparatory phases (ground rules and narrative practice).

Organization

Publications include articles, book chapters, reports, and research briefs and are arranged in date descending order. Links are provided to full text publications when possible. However, this collection may not be complete. More information can be obtained in the Child Abuse Library Online.

Disclaimer

This bibliography was prepared by the Digital Information Librarians of the National Children's Advocacy Center (NCAC) for the purpose of research and education, and for the convenience of our readers. The NCAC is not responsible for the availability or content of cited resources. The NCAC does not endorse, warrant or guarantee the information, products, or services described or offered by the authors or organizations whose publications are cited in this bibliography. The NCAC does not warrant or assume any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed in documents cited here. Points of view presented in cited resources are those of the authors, and do not necessarily coincide with those of the NCAC.

Sonja Brubacher Collection

A Bibliography

Deck, S. L., Brubacher, S. P., Dickinson, J. J., & Powell, M. B. (2023). [Consistency amongst pairs: How consistent are child co-witnesses with one another?](#). *Legal and Criminological Psychology*, 28(2), 254–265. DOI:10.1111/lcrp.12243

Yan, Z., Brubacher, S., Boud, D., & Powell, M. (2023). [The influence of self-assessment practices on online training for investigative interviewing skills](#). *Studies in Educational Evaluation*, 76, 101236. DOI:10.1016/j.stueduc.2023.101236

Zekiroski, H., Brubacher, S. P., & Powell, M. B. (2023). [The association between offence type and open-ended question usage in simulated police interviews](#). *Investigative Interviewing: Research & Practice*, 13(1), 79–93.

Brubacher, S. P., Powell, M. B., Steele, L. C., & Boud, D. (2022). The use of a guided peer review assessment for investigative interviewers of child witnesses. *The Journal of Forensic Practice*, 24(1), 1–17. DOI:10.1108/JFP-07-2021-0040

Brubacher, S. P., Shulman, E. P., Bearman, M. J., & Powell, M. B. (2022). Teaching child investigative interviewing skills: Long-term retention requires cumulative training. *Psychology, Public Policy, and Law*, 28(1), 123–136. DOI:10.1037/law0000332

Garcia, F. J., Brubacher, S. P., & Powell, M. B. (2022). [How interviewers navigate child abuse disclosure after an unproductive start in forensic interviews](#). *International Journal on Child Maltreatment: Research, Policy and Practice*, 5(3), 375–397. DOI:10.1007/s42448-022-00121-0

Garcia, F. J., Powell, M. B., Brubacher, S. P., Eisenchlas, S. A., & Low-Choy, S. (2022). The influence of transition prompt wording on response informativeness and rapidity of disclosure in child forensic interviews. *Psychology, Public Policy, and Law*, 28(2), 255–266. DOI:10.1037/law0000347

Hope, L., Anakwah, N., Antfolk, J., Brubacher, S.P., Flowe, H., Gabbert, F., Giebels, E., Kanj, W., Korkman, J., Kyo, A., Naka, M., Otgaard, H., Powell, M.B., Selim, H., Skrivars, J., Sorkpah, I. K., Sowatey, E. A., Steele, L. C., Stevens, L., Sumampouw, N. E. J., Taylor, P. J., Trevino-Rangel, J., van Veldhuizen, T., Wang, J., Wells, S., & Anonymous. (2022). [Urgent issues and prospects at the intersection of culture, memory, and witness interview interviews: Exploring the challenges for research and practice.](#) *Legal and Criminological Psychology*, 27(1), 1–31. DOI:10.1111/lcrp.12202

Powell, M. B., Brubacher, S. P., & Baugerud, G. A. (2022). An overview of mock interviews as a training tool for interviewers of children. *Child Abuse & Neglect*, 129, 105685. DOI:10.1016/j.chabu.2022.105685

Zumbach, J., Brubacher, S. P., Davis, F., de Ruiter, C., Ireland, J. L., McNamara, K., October, M., Saini, M., Volbert, R., & Laajasalo, T. (2022). [International perspective on guidelines and policies for child custody and child maltreatment risk evaluations: A preliminary comparative analysis across selected countries in Europe and North America.](#) *Frontiers in Psychology*, 13, 900058. DOI:10.3389/fpsyg.2022.900058

Brubacher, S. P., van Doore, K. E., & Powell, M. (2021). Responding to orphanage trafficking from an information gathering perspective. *Child Abuse & Neglect*, 120, 105222. DOI:10.1016/j.chabu.2021.105222

Cyr, M., Dion, J., Gendron, A., Powell, M., & Brubacher, S. (2021). A test of three refresher modalities on child forensic interviewers' posttraining performance. *Psychology, PublicPolicy, and Law*, 27(2), 221–230. DOI:10.1037/law0000300

Johnston, V., Benedan, L., Brubacher, S., & Powell, M. (2021). [The roles of child temperament and interviewer support on children's reports of adult wrongdoing](#). *Personality and Individual Differences*, 175, 110732. DOI:10.1016/j.paid.2021.110732

Lawrie, M., Brubacher, S. P., Earhart, B., Powell, M. B., Steele, L. C., & Boud, D. (2021). [Testing the effectiveness of a blended vulnerable witness training for forensic interviewers](#). *Journal of Family Trauma, Child Custody & Child Development*, 18(3), 279–297. DOI:10.1080/26904586.2021.1894303

Brubacher, S., Benson, M., Powell, M., Goodman-Delahunty, J., & Westera, N. (2020). An overview of best practice investigative interviewing of child witnesses of sexual assault. In I. Bryce & W. Petherick (Eds.), *Childhood sexual abuse: Forensic issues in evidence, impact, and management* (pp. 445–466). Academic Press/Elsevier. DOI:10.1016/B978-0-12-819434-8.00022-2

Lawrie, M., Brubacher, S. P., Powell, M. B., & Boud, D. (2020). [Forensic interviewers' perceptions of the utility of mock interviews with trained actors as a training tool for child interviewing](#). *Child Abuse & Neglect*, 106, 104553. DOI:10.1016/j.chab.2020.104553

Brubacher, S. P., Peterson, C., La Rooy, D., Dickinson, J. J., & Poole, D. A. (2019). [How children talk about events: Implications for eliciting and analyzing eyewitness reports](#). *Developmental Review*, 51, 70–89. DOI:10.1016/j.dr.2018.12.003

Brubacher, S. P., Poole, D. A., Dickinson, J. J., La Rooy, D., Szajka, Z. A., & Powell, M. B. (2019). [Effects of interviewer familiarity and supportiveness on children's recall across repeated interviews](#). *Law and Human Behavior*, 43(6), 507–516. DOI:10.1037/lhb0000346

Brubacher, S. P., Timms, L., Powell, M., & Bearman, M. (2019). She wanted to know the full story": Children's perceptions of open versus closed questions. *Child Maltreatment*, 24(2), 222–231. DOI:10.1177/1077559518821730

Brubacher, S. P., Earhart, B., Roberts, K. P., & Powell, M. B. (2018). Effects of label training and recall order on children's reports of a repeated event. *Applied Cognitive Psychology*, 32(5), 600–609. DOI:10.1002/acp.3440

Danby, M. C., Sharman, S. J., Brubacher, S. P., & Powell, M. B. (2018). The effects of episode similarity on children's reports of a repeated event. *Memory*, 27(4), 561– 567. DOI:10.1080/09658211.2018.1529798

Earhart, B., Danby, M. C., Brubacher, S. P., Powell, M. B., & Sharman, S. (2018). A comparison of responses to substantive transition prompts in interviews with children. *Child Maltreatment*, 23(3), 221–225. DOI:10.1177/1077559518756827

Bailey, C., Powell, M., & Brubacher, S. P. (2017). The attrition of indigenous and nonindigenous child sexual abuse cases in two Australian jurisdictions. *Psychology, Public Policy, and Law*, 23(2), 178–190. DOI:10.1037/law0000119

Danby, M. C., Brubacher, S. P., Sharman, S. J., & Powell, M. B. (2017). [The effects of one versus two episodically oriented practice narratives on children's reports of a repeated event](#). *Legal and Criminological Psychology*, 22(2), 442–454. DOI:10.1111/lcrp.12110

Danby, M. C., Sharman, S. J., Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2017). Differential effects of general versus cued invitations on children's reports of a repeated event episode. *Psychology, Crime & Law*, 23(8), 794–811. DOI:10.1080/1068316X.2017.1324028

Earhart, B., Brubacher, S. P., Powell, M. B., Westera, N. J., & Goodman-Delahunty, J. (2017). Judges' delivery of ground rules to child witnesses in Australian courts. *Child Abuse & Neglect*, 74, 62–72. DOI:10.1016/j.chabu.2017.08.005

Hamilton, G., Whiting, E. A., Brubacher, S. P., & Powell, M. B. (2017). The effects of face-to-face versus live video-feed interviewing on children's event reports. *Legal and Criminological Psychology*, 22(2), 260–273. DOI:10.1111/lcrp.12098

Powell, M. B., Burrows, K. S., Brubacher, S. P., & Roberts, K. P. (2017). [Prosecutors' perceptions on questioning children about repeated abuse](#). *Psychiatry, Psychology and Law*, 24(1), 74–89. DOI:10.1080/13218719.2017.1273749

Brubacher, S. P., Powell, M. B., Snow, P. C., Skouteris, H., & Manger, B. (2016). [Guidelines for teachers to elicit detailed and accurate narrative accounts from children](#). *Children and Youth Services Review*, 63, 83–92. DOI:10.1016/j.childyouth.2016.02.018

Danby, M. C., Brubacher, S. P., Sharman, S. J., Powell, M. B., & Roberts, K. P. (2016). Children's reasoning about which episode of a repeated event is best remembered. *Applied Cognitive Psychology*, 31(1), 99–108. DOI:10.1002/acp.3306

Hamilton, G., Brubacher, S. P., & Powell, M. B. (2016). Investigative interviewing of Aboriginal children in cases of suspected sexual abuse. *Journal of Child Sexual Abuse*, 25(4), 363–381. DOI:10.1080/10538712.2016.1158762

Kuehnle, K., Ludolph, P. S., & Brubacher, S. P. (2016). Allegations of child sexual abuse in parenting plan evaluations. In L. Drozd, M. Saini, & N. Olesen (Eds.), *Parenting plan evaluations: Applied research for the family court* (pp. 279–307). Oxford University Press. DOI:10.1093/med:psych/9780199396580.003.0010

Brubacher, S. P., Poole, D. A., & Dickinson, J. J. (2015). The use of ground rules in investigative interviews with children: A synthesis and call for research. *Developmental Review*, 36, 15–33. DOI:10.1016/j.dr.2015.01.001

Danby, M. C., Brubacher, S. P., Sharman, S. J., & Powell, M. B. (2015). The effects of practice on children's ability to apply ground rules in a narrative interview. *Behavioral Sciences & the Law*, 33(4), 446–458. DOI:10.1002/bls.2194

Dickinson, J. J., Brubacher, S. P., & Poole, D. A. (2015). [Children's performance on ground rules questions: Implications for forensic interviewing](#). *Law and Human Behavior*, 39(1), 87–97. DOI:10.1037/lhb0000119

Hamilton, G., Brubacher, S. P., & Powell, M. B. (2015). Expressions of shame in investigative interviews with Australian Aboriginal children. *Child Abuse & Neglect*, 51, 64–71. DOI:10.1016/j.chabu.2015.11.004

La Rooy, D., Brubacher, S. P., Aromäki-Stratos, A., Cyr, M., Hershkowitz, I., Korkman, J., Myklebust, T., Naka, M., Peixoto, C. E., Roberts, K. P., Stewart, H., & Lamb, M. E. (2015). [The NICHD protocol: A review of an internationally-used evidence-based tool for training child forensic interviewers](#). *Journal of Criminological Research, Policy and Practice*, 1(2), 76–89. DOI:10.1108/JCRPP-01-2015-0001

Roberts, K. P., Brubacher, S. P., Drohan-Jennings, D., Glisic, U., Powell, M. B. & Friedman, W. J. (2015). [Developmental differences in the ability to provide temporal information about repeated events](#). *Applied Cognitive Psychology*, 29, 407–417. DOI:10.1002/acp.3118

Brubacher, S. P., & La Rooy, D. (2014). Witness recall across repeated interviews in a case of repeated abuse. *Child Abuse & Neglect*, 38(2), 202–211. DOI:10.1016/j.chabu.2013.06.010

Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2014). [Recommendations for interviewing children about repeated experiences](#). *Psychology, Public Policy, and Law*, 20(3), 325–335. DOI:10.1037/law0000011

Earhart, B., La Rooy, D. J., Brubacher, S. P., & Lamb, M. E. (2014). [An examination of "don't know" responses in forensic interviews with children](#). *Behavioral Sciences & the Law*, 32(6), 746–761. DOI:10.1002/bsl.2141

Poole, D. A., Dickinson, J. J., & Brubacher, S. P. (2014). [Sources of unreliable testimony from children](#). *Roger Williams University Law Review*, 19(2), 382–1006.

Poole, D. A., Dickinson, J. J., Brubacher, S. P., Liberty, A. E., & Kaake, A. M. (2014). Deficient cognitive control fuels children's exuberant false allegations. *Journal of Experimental Child Psychology*, 118, 101–109. DOI:10.1016/j.jecp.2013.08.013

Brubacher, S. P., Malloy, L. C., Lamb, M. E., & Roberts, K. P. (2013). [How do interviewers and children discuss individual occurrences of alleged repeated abuse in forensic interviews?](#) *Applied Cognitive Psychology*, 27(4), 443–450. DOI:10.1002/acp.2920

Brubacher, S. P., Roberts, K. P., & Obhi, S. S. (2013). [Gaze, goals and growing up: Effects on imitative grasping](#). *British Journal of Developmental Psychology*, 31(3), 318–333. DOI:10.1111/bjdp.12009

Malloy, L. C., Brubacher, S. P., & Lamb, M. E. (2013). "Because she's one who listens" Children discuss disclosure recipients in forensic interviews. *Child Maltreatment*, 18(4), 245–251. DOI:10.1177/1077559513497250

Brubacher, S. P., Roberts, K. P., & Powell, M. (2012). [Retrieval of episodic versus generic information: Does the order of recall affect the amount and accuracy of details reported by children about repeated events?](#). *Developmental Psychology, 48*(1), 111-122. DOI:10.1037/a0025864

Brubacher, S. P., Roberts, K. P., & Powell, M. (2011). [Effects of practicing episodic versus scripted recall on children's subsequent narratives of a repeated event.](#) *Psychology, Public Policy, and Law, 17*(2), 286-314. DOI:10.1037/a0022793

Brubacher, S. P., Glisic, U., Roberts, K. P., & Powell, M. (2011). [Children's ability to recall unique aspects of one occurrence of a repeated event.](#) *Applied Cognitive Psychology, 25*(3), 351-358. DOI:10.1002/acp.1696

Malloy, L. C., Brubacher, S. P., & Lamb, M. E. (2011). Expected consequences of disclosure revealed in investigative interviews with suspected victims of child sexual abuse. *Applied Developmental Science, 15*(1), 8-19.
DOI:10.1080/10888691.2011.538616

Brubacher, S., Roberts, K., & Powell, M. (2009). [Does type of memory practice matter when interviewing children about a single or repeated event?](#) *IRRG Bulletin, 2*(2), 10-16.

Brubacher, S. P. (2007). *Interviewing children about a repeated event: Does prior practice in describing a specific instance of an unrelated repeated event improve the amount and quality of elicited information?* (Publication No. 842) [Master's theses, Wilfrid Laurier University]. <https://scholars.wlu.ca/etd/842/>